

Training and Development Governor

Spring Term Briefing

Tuesday 19th January 2016

Governance handbook - Update

Newly updated and retitled Governance handbook issued 26/11/15.

Revised and reduced format to better focus on core functions of GB and essential elements of effective governance.

Shift in language

Governing body to governing board.

Applies equally to GB of small maintained school as much as to the board of a large MAT.

Emphasis on formalised collaboration to fully realise benefits of strategic alliances.

Examples of effective practice

Links to effective practice and resources.

Support available to boards to improve effectiveness.

Content amendments reflect law in relation to GB's and changes to education policy.

Training and Development

Boards are responsible for identifying and securing the induction and other ongoing training and development needed by governors.

Governors should set aside an appropriate budget to support this.

The importance of governor induction

As part of induction and continuous development, effective boards should encourage every governor, not just those new to the role, to make the best use of the resources and guidance available to develop their monitoring and evaluation skills.

Table discussion

As governors, how effective is our monitoring and evaluation?

Using the template induction materials provided, discuss what is currently in place for your governing board.

Monitoring and Evaluation

Training for statutory roles – safer recruitment, safeguarding role of GB, Prevent, SEND.

Training for committee roles – British Values, SMSC, RE & Collective Worship, Finance Management.

Evaluating higher level skills

Chair of Governors Leadership Development Programme.

Clerks Development Programme.

Performance Management.

Utilise coaching and mentoring from system leaders such as NLG's.

Local initiatives

Dudley Maths Delivery Plan – governor strand incorporated to develop monitoring and evaluation skills.

Ofsted style peer to peer groups – sharing of best practice for continuous development.

Facilitated governance reviews

Evaluation of GB effectiveness, identifying areas of strength and areas for development.

Action Plan – Governor SEF

Develop succession planning.

Dudley pilot review project.

Issues from recent Ofsted inspections

Insufficient rigour attached to monitoring and evaluation.

Lack of challenge.

Safeguarding and financial weaknesses.

Tensions between headteacher and governors.

Further information

Updated Governance Handbook:

<https://www.gov.uk/government/publications/governance-handbook>

To arrange support for any issues discussed this evening:

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Any questions?

Next meeting

Date of next meeting:

Thursday 28th April 2016

Thank you for your valuable contribution this evening.